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| **Inglês - Ensino Secundário** | | | | | |
| ***Exemplo de Planificação para Leitura Extensiva***  (Atividades a acontecerem, se possível, no normal horário dos alunos) | | | | | |
| **Aula n.º 1**  **Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 2**  **Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 3**  **Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 4**  **Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 5**  **Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 6**  **Dia: \_\_ /\_\_ /\_\_\_\_** |
| **Recursos e ferramentas**  Email: Please, use your email to access to the chosen Virtual Classroom platform and to download the sent file.  Virtual Classroom: You’ll have a videoconference lesson with your teacher and classmates. | **Recursos e ferramentas**  Email: Please, download the worksheets and complete the exercises. When you’re done, compare your answers with the answer key. | **Recursos e ferramentas**  Virtual Classroom: Please, access to the Virtual Classroom platform. You’ll have a videoconference lesson with your teacher and classmates. | **Recursos e ferramentas**  Email: Please, download the worksheets and complete the exercises with your pair/group. When you’re done, one of you sends the completed worksheet back to the teacher. | **Recursos e ferramentas**  Email: Please, access your email to check today’s work. Afterwards, send it back to the teacher. | **Recursos e ferramentas**  Virtual Classroom: Please, access to the Virtual Classroom platform. You’ll have a videoconference lesson with your teacher and classmates. |
| Digital synchronous lesson. The preferred Platform for all synchronous lessons can be chosen by the Teacher (Skype, Zoom, Microsoft Teams, Adobe Connect, etc.) | Digital asynchronous lesson. | Digital synchronous lesson through the chosen Platform. | Digital asynchronous lesson. | Digital asynchronous lesson. | Digital synchronous lesson.  Evaluating the extensive reading activity. |
| **Before reading activities:**  a) Activating prior experience;  b) Teaching new vocabulary;  c) Predicting.  Examples:  • Brainstorm activity (topic, title…)  • Describing pictures (new vocabulary)  **Preparing the next lesson:** Students are asked to read the first part of the story. | **While reading activities:**  Completing the worksheets.  Examples:  • Answering questions  • Using story clues to make predictions  **Preparing next lesson:** Students are asked to read the second part of the story. | **While reading activities:**  Speaking about the story  Examples:  • Drawing a story map  • Asking/ answering questions | **After reading activities:**    Describing the characters / the setting / the plot – pair or group work. | **After reading activities:**  Writing a summary of the story / a different ending for the story / an opinion article about the story. | **Evaluation:**  Teacher’s feedback. |
| Pontos fortes: Os alunos utilizam os recursos escolares enviados pelo professor para este conjunto de aulas. Poderá ser utilizada a “short story” do manual ou outra enviada pelo professor.  Pontos frágeis: Garantir previamente que todos os alunos têm computador com ligação à Internet e que são utilizadores competentes do email.  Alternativas: Enviar as tarefas através de um grupo de WhatsApp; enviar as tarefas para o endereço de email dos pais; solicitar apoio ao DT para que as tarefas cheguem ao aluno.  Sugestões: O professor envia um lembrete aos alunos através do mecanismo mais simples que tiver. | | | | | |