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| **Inglês - Ensino Secundário** |
| ***Exemplo de Planificação para Leitura Extensiva***(Atividades a acontecerem, se possível, no normal horário dos alunos) |
| **Aula n.º 1****Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 2****Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 3****Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 4****Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 5****Dia: \_\_ /\_\_ /\_\_\_\_** | **Aula n.º 6****Dia: \_\_ /\_\_ /\_\_\_\_** |
| **Recursos e ferramentas** Email: Please, use your email to access to the chosen Virtual Classroom platform and to download the sent file.Virtual Classroom: You’ll have a videoconference lesson with your teacher and classmates. | **Recursos e ferramentas**Email: Please, download the worksheets and complete the exercises. When you’re done, compare your answers with the answer key.  | **Recursos e ferramentas** Virtual Classroom: Please, access to the Virtual Classroom platform. You’ll have a videoconference lesson with your teacher and classmates.  |  **Recursos e ferramentas** Email: Please, download the worksheets and complete the exercises with your pair/group. When you’re done, one of you sends the completed worksheet back to the teacher.   | **Recursos e ferramentas** Email: Please, access your email to check today’s work. Afterwards, send it back to the teacher. | **Recursos e ferramentas** Virtual Classroom: Please, access to the Virtual Classroom platform. You’ll have a videoconference lesson with your teacher and classmates. |
| Digital synchronous lesson. The preferred Platform for all synchronous lessons can be chosen by the Teacher (Skype, Zoom, Microsoft Teams, Adobe Connect, etc.) | Digital asynchronous lesson. | Digital synchronous lesson through the chosen Platform. | Digital asynchronous lesson. | Digital asynchronous lesson. | Digital synchronous lesson.Evaluating the extensive reading activity. |
| **Before reading activities:**a) Activating prior experience;b) Teaching new vocabulary; c) Predicting.Examples:• Brainstorm activity (topic, title…)• Describing pictures (new vocabulary)**Preparing the next lesson:** Students are asked to read the first part of the story. | **While reading activities:**Completing the worksheets.Examples:• Answering questions• Using story clues to make predictions **Preparing next lesson:** Students are asked to read the second part of the story. | **While reading activities:**Speaking about the storyExamples:• Drawing a story map• Asking/ answering questions | **After reading activities:** Describing the characters / the setting / the plot – pair or group work. | **After reading activities:**Writing a summary of the story / a different ending for the story / an opinion article about the story.  |  **Evaluation:**Teacher’s feedback.  |
| Pontos fortes: Os alunos utilizam os recursos escolares enviados pelo professor para este conjunto de aulas. Poderá ser utilizada a “short story” do manual ou outra enviada pelo professor.Pontos frágeis: Garantir previamente que todos os alunos têm computador com ligação à Internet e que são utilizadores competentes do email.Alternativas: Enviar as tarefas através de um grupo de WhatsApp; enviar as tarefas para o endereço de email dos pais; solicitar apoio ao DT para que as tarefas cheguem ao aluno.Sugestões: O professor envia um lembrete aos alunos através do mecanismo mais simples que tiver. |